

Learning Strategies

For the Teacher

The following Learning Strategies activities are intended to help students become effective learners of English. These strategies may be used as a way to prepare students for the corresponding activities in the Student's Book. However, since they are intended to teach students to become effective learners, they may also be applied to other Student's Book activities.

The strategies included in Top Notch 1 are:

- Vocabulary-building
 - auditory representation
 - creating vocabulary lists
 - categorizing
 - defining new words
 - using new expressions in different ways
 - personalizing
- Reading
 - scanning
 - summarizing
 - reading for general idea
 - personalizing
 - skimming
 - preparing to read
 - guessing meaning from context
 - predicting
 - taking notes
- Listening
 - preparing to listen
 - listening for general topics
- Conversation
 - clarifying information
 - keeping a conversation going
 - paying attention to content

The following are the suggested points in the units when students can do each activity:

UNIT 1

Clarifying information

-Before Now You Can, on page 5

Scanning

-After Reading, on page 10

UNIT 2

Auditory representation

-After Vocabulary, Exercise A, on page 18

Scanning

-After Reading, on page 22

UNIT 3

Keeping a conversation going

-Before Now You Can, on page 31

Summarizing

-After Reading, on page 34

UNIT 4

Creating vocabulary lists

-After Vocabulary, Exercise B, on page 40

Auditory representation

-After Vocabulary, on page 44

Reading for general idea

- After Reading, on page 46

UNIT 5

Categorizing

-After Vocabulary, Exercise A, on page 54

Personalizing

-After Reading, on page 56

UNIT 6

Defining new words

-After Vocabulary, Exercise A, on page 66

Preparing to listen

-Before Listening Comprehension, Exercise A, on page 68

Skimming

-Before Reading, on page 70

UNIT 7

Preparing to read

-Before Reading, on page 80

Listening for general topics

-Before Listening Comprehension, Exercise A, on page 83

UNIT 8

Using new expressions in different ways

-After Vocabulary, Exercise A, on page 90

Guessing meaning from context

-Before Reading, on page 94

UNIT 9

Personalizing

-After Vocabulary, Exercise A, on page 100

Predicting

-Before Reading, on page 106

UNIT 10

Paying attention to content

-Before Now You Can, Exercise A, on page 115

Taking notes

-Before Reading, on page 116